



NATO CIMIC Field Workers Course
NATO CIMIC Staff Workers Course

LESSON PLAN

Lesson title: NATO CIMIC

Audience (level): Students NCFWC - NCSWC

Time: 60 min

Learning Outcomes: Students will be able to:

1. Explain what is NATO CIMIC all about
2. Describe the three pillars of the capability of NATO CIMIC
3. Repeat the definition of NATO CIMIC
4. Name the Core functions of NATO CIMIC

Lesson Scope related to each of the learning outcomes:

1. NATO CIMIC is not new. Students should recognize that interaction with the civilian counterparts is not new.
2. Go through and explain the three pillars of NATO CIMIC.
3. Explain the definition of NATO CIMIC and highlight key words
4. Explain and discuss the 3 core functions of NATO CIMIC



Assessment plan:

Outcome	Assessment tools	Type and timing of assessment
<p>1. Explain the history of NATO CIMIC. Make a connection between WW II - the Balkan war and present day.</p> <p>2. Define the three pillars - Doctrine: What are the official documents related to CIMIC? Explain the relevance on each level Strategic – Operational and Tactical and which document is relevant on which level. - Physical resources: CIMIC Units - CIMIC Staff personnel - CIMIC personnel on Tac level - CIMIC FS Functional Specialists (FS) Fiscal Planning</p> <p>- Training and Education:</p> <p>3. NATO CIMIC definition “The coordination and cooperation, in support of the mission, between the NATO Commander and civil actors, including national population and local authorities, as well as international, national and non-governmental organizations and agencies”.</p> <p>4. NATO CIMIC Core Functions - CIMIC Liaison - Support to the Force - Support to the Civil Actors and their environment</p>	<p>} Brainstorm and questioning techniques</p> <p>} Brainstorm and questioning techniques</p> <p>Explain the possible NATO CIMIC trainings</p> <p>} Brainstorm, illustrate with examples and questioning techniques</p> <p>} Brainstorm, illustrate with examples and questioning techniques</p>	<p>Let the students discover where in the history military actions can be seen as CIMIC.</p> <p>Let the students sum up the different relevant NATO CIMIC documents and on which level they are applicable.</p> <p>If FS are in the audience, use them as an example.</p> <p>Let the students identify and discover the difference between cooperation and coordination as well as what is meant with “in support of the mission”.</p> <p>Let the students list the core functions by pointing somebody in the audience</p>



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Pre-Requisites for instructor: Knowledge about the MC411/1, AJP-3.4.9, CFPG, TTPs and CIMIC Field Handbook as is given in the mandatory ADL

Equipment needed: White board, Flipchart, beamer and screen

Issues for Consideration: Abbreviations!!! Always explain the abbreviations on a white board

Mandatory Preparation: Prior to the course (Friday of the familiarization program) control of the PP presentation

Supplemental: Power Point presentation 16:9 inside CCOE, 4:3 external courses



Strategy for execution/learning method:

Outcome(s)	Assessment	Strategy (strategies)
1 and 2. Students must know that NATO CIMIC consists of three capabilities. <ul style="list-style-type: none"> • Doctrine: The students should be able to identify which NATO CIMIC Doc is relevant on what level • Physical resources The students should be able to identify the different resources available <ul style="list-style-type: none"> - CIMIC Units - Functional Specialists - Fiscal Planning • Training and Education (T&E) 	Let three students mention "one" pillar. What Doc is relevant on Strategic, Operational and Tactical level? Let the students explain and memorize the different CIMIC assets available.	Presentation and active discussion Presentation, debate and discussion Presentation
3. Students must be able to define the NATO CIMIC definition	Let the students describe the NATO CIMIC definition and especially highlight the key words in the definition	Presentation
4. Students must be able to rewrite the 3 core functions of NATO CIMIC	Let 3 students repeat each one core function	Presentation

NOTE:

Instructional strategies/methods

<ul style="list-style-type: none"> • reading • lectures, presentations • small group activities • facilitated seminars • active discussions, debates, panels 	<ul style="list-style-type: none"> • interviews/surveys • case studies • role plays • scenarios • games and simulations 	<ul style="list-style-type: none"> • exercises • reflective journals • brainstorming • think-pair-share • social media
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Lesson Schedule:

Time	Topic	Strategy	Related outcome(s)	Related Assessment(s)	Content guidance	Content Resources	Faculty
2'	Introduction						Instructor
4'	History	Presentation	Students should understand that CIMIC is not new				Instructor
6'	Pillars of CIMIC Capability	Presentation			Explain with example of driving a car		
10'	Doctrine	Presentation Questioning	Understanding that different documents are existing and on which level. Knowing and understanding the definition of NATO CIMIC. Students are able to memorize and list the core functions				
10'	Physical resources	Presentation Questioning	Knowing the different resources				

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			available in NATO CIMIC and on which level				
5'	Training and education	Presentation Questioning					
8'	Summary Conclusion Question and answers	Presentation					