

# 1. Personal Background

**To get an accurate idea regarding the background of the students who did participate in the CCOE course we would like to ask you some questions concerning your background.**

First name:

Surname:

Rank/title

Nationality:

Present unit or employer:

Present Functional Email

Date course attended:

**301 - It was easy to access the ADL-package.**

	1	2	3	4	5	6	7	8	9	10
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**302 - The ADL-package raised my level of CIMIC related knowledge.**

	1	2	3	4	5	6	7	8	9	10
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**303 - The questions in the ADL-package were easy to answer.**

	1	2	3	4	5	6	7	8	9	10
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**304 - The ADL-package motivated me to start the residential part of the course.**

	1	2	3	4	5	6	7	8	9	10
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**305 - The connection between the ADL-package and the start of the residential part of the course was good**

**(no gaps, no duplication)**

	1	2	3	4	5	6	7	8	9	10
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**390 - Do you have any comment improving the ADL - package ?**

**211 - Which 3 aspects of the complete course (ADL and residential) did you like best?**

**Please explain.**

**221 - Which 3 aspects of the complete course (ADL and residential) could be improved?**

**Please explain.**

**How would you rate the course in general?**

**Please choose a number between 1 and 10**

**(with 10 as the highest score, or to agree with most)**

	1	2	3	4	5	6	7	8	9	10
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**290 - Additional comments that are not covered above**

## 2. Course design

Please choose a number between 1 and 10  
(with 10 as the highest score, or to agree with most)

**401 - The lectures were offering enough bases to execute the practical assignments  
(syndicate work)**

	1	2	3	4	5	6	7	8	9	10
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**402 - The balance between lectures and syndicate work was good.**

	1	2	3	4	5	6	7	8	9	10
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**403 - Everybody in the syndicate group was active.**

	1	2	3	4	5	6	7	8	9	10
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**404 - The training staff linked the content of the lectures to the syndicate work and vice versa.**

	1	2	3	4	5	6	7	8	9	10
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**405 - During the syndicate work it was clear to me what was expected from me.**

	1	2	3	4	5	6	7	8	9	10
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**406 - There was enough time in order to deliver requested products.**

	1	2	3	4	5	6	7	8	9	10
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**490 - Do you have any comments, ideas, recommendations how we might improve the course design.**

**499 - Which course do you follow?**

- NATO CIMIC Field Worker Course
- NATO CIMIC Staff Worker Course

### 3. Learning Objectives NCFWC

Please choose a number between 1 and 10  
(with 10 as the highest score, or to agree with most)

#### 531 - Conduct negotiation across all levels of engagement throughout utilizing meetings and communication techniques.

	1	2	3	4	5	6	7	8	9	10
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 532 - Establish Liaison Matrix IOT identify Key Leaders and utilize networks.

	1	2	3	4	5	6	7	8	9	10
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 533 - Communicate with various actors and utilize interpreters.

	1	2	3	4	5	6	7	8	9	10
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 534 - Respond to various local / cultural aspects, using various techniques.

	1	2	3	4	5	6	7	8	9	10
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 535 - Use skills in order to improve the Civil Military Interaction.

	1	2	3	4	5	6	7	8	9	10
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 536 - Manage CIMIC related projects.

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
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## 4. Learning Objectives NCSWC

Please choose a number between 1 and 10  
(with 10 as the highest score, or to agree with most)

### 521 - Contribute to the staff procedures and to the military decision making process (DMP)

	1	2	3	4	5	6	7	8	9	10
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 522 - Contribute to the Information Management and common Operational Picture

	1	2	3	4	5	6	7	8	9	10
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 523 - Establish extended Liaison Matrix IOT utilize contacts and key leaders (KL) identified

	1	2	3	4	5	6	7	8	9	10
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 524 - Evaluate and manage projects IRT to the desired effects.

	1	2	3	4	5	6	7	8	9	10
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 525 - Conduct meetings and apply communication techniques.

	1	2	3	4	5	6	7	8	9	10
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 526 - Advice on various local / cultural aspects IOT raise cultural awareness.

<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>	8	<input type="checkbox"/>	9	<input type="checkbox"/>	10
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**610 - After finishing the syndicate work the syndicate coach discussed the results and coached the students on how to improve in the future.**

	1	2	3	4	5	6	7	8	9	10
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**690 - Do you have any comments for the training staff (course director,instructors,coaches)? If yes, please explain**

## 6. Facilities

Please choose a number between 1 and 10  
(with 10 as the highest score, or to agree with most)

### 801 - The accommodation at Zuidkamp was to my satisfaction.

	1	2	3	4	5	6	7	8	9	10
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 802 - The restaurant and messing facilities are satisfactory.

	1	2	3	4	5	6	7	8	9	10
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 803 - The transfers from CCoE-building to Zuidkamp were well organized.

	1	2	3	4	5	6	7	8	9	10
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 804 - The socials (ice breaker, course dinner, bar evenings) have added value for the course execution.

	1	2	3	4	5	6	7	8	9	10
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 805 - The training facilities (classroom, syndicate room, etc.) were well equipped in order to execute the assignments.

	1	2	3	4	5	6	7	8	9	10
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 806 - The information in the digital folder was easy to find.

	1	2	3	4	5	6	7	8	9	10
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 890 - Do you have any comments improving the facilities ?

## 7. Marketing

Please choose a number between 1 and 10  
(with 10 as the highest score, or to agree with most)

### 710 - How did you come in contact with CIMIC Centre of Excellence?

- Through my predecessor
- Through my commander
- Through the internet
- Through publications
- Through friends/ colleagues

Please specify what publication or internet page

### 720 - Have you ever been in contact with the topic CIMIC / CMI before this course?

- Yes
- No

### 730 - Please specify your contact with the topic CIMIC

- Theoretical background/other courses
- Previous UN mission
- Previous NATO mission
- Previous Humanitarian mission

Other

### 740 - Have you ever followed CIMIC / CMI related courses?

- No

Yes, namely

**750 - What is the reason that you are taking this course?**

- I am going to be deployed as CIMIC personel in a mission
- I am going to be deployed as CIMIC personel in a national mission
- I am going to be deployed as a political representative
- I am going to be deployed as a civilian actor
- Own interest
- Other

Remarks

## 8. Information Knowledge Managment

Please choose a number between 1 and 10  
(with 10 as the highest score,or to agree with most)

**901 - When you are going to be deployed as a CIMIC( related) officer could you tell us where,when and for how long you are going to be deployed?**

**902 - Would you be willing to help us in the future with improving our program, forum and reach back capabilities by participating by answering a follow up survey?**

- Yes
- No

## 9. Finalization

**903 - Are you willing to give us your privat email-adress for survey reasons, so we could get in contact with you as well after you changed your post.**

**910 - Do you have any additional comments?**

**920 - Do you have more suggestions for us which you were not able to note yet?**

**930 - How would you assess the course evaluation (daily evaluation sheets and this Survey Monkey)?**

- Long
- Comprehensive
- Short
- Useless

Other (please specify)