

Evaluation of the Single Course

1. For timings see Course QA Battle Rhythm (Annex 2).
2. Evaluation of each lectures per day using a Excel spreadsheet (in future we will exploit new digital equipment)

Item	Block	Subblock	Day			The objectives of the lesson were clear to me	The content of the lecture was clear to me	The instructor was stimulating the students by asking questions, opinions, etc.	The instructor used examples from his own experiences	The media being used was supporting the lecture	The explanation of the instructor was clear to me
				1	Totally disagree						
				2	Strongly disagree						
				3							
				4	Disagree						
				5	Slightly disagree						
				6	Slightly agree						
				7							
				8	Agree						
				9	Strongly agree						
				10	Totally agree						
1	1	1a	1	Comprehension of the Civil Dimension							
2	1	1b	1	NATO CIMIC							
3	1	1c	1	NATO's contribution to the Comprehensive Approach, Challenges of Comprehensiveness - Case Study 10							
4	1	1d	1	Communication							
5	1	1e	1	Cultural Awareness - Case study 17							
6	1	1f	1	Gender Awareness							

Each lecture will be graded (1 to 10) during the day by each student in for the following views:

- The objective of the lessons were clear to me.
- The content of the lectures was clear to me.
- The instructor was stimulating the students by asking questions, opinions etc.
- The instructor used examples from his own experiences.
- The explanation of the instructor was clear to me.

Additionally the student can add main topics of the day.

Based on the day and the outcome of the above mentioned sheet CD will conduct a daily hot-wash-up with the training staff.

Each course day will start with a reflection of the day before and an outlook.

3. Evaluation of the whole course will be done using [Survey Monkey](#)
 A pdf version of the survey are attached as appendixes
 3B1: [Survey_26424313-students-end-of-course](#)
 3B2: [Survey_26462107-syndicate-coach.pdf](#)
 3B3: [Survey_37377246-Students-after-6months.pdf](#)
 3B4: [Survey_27018764-SME-quest.pdf](#)